

ATTENDEES/BACKGROUND

Trish Beathard, Brinnon School Superintendent; Lori Fleming, CHIP/BHC. This meeting explored the HRSA Grant #22-061 application through the Brinnon School lens and the need for related child/family behavioral health care support.

HIGHLIGHTS

- Trish noted the potential beneficiaries located in the Brinnon School District are children and their families who are at high risk for, and/or struggling with, behavioral health challenges. The geographic- and socio-economic disadvantages of this area's population are exacerbated by poor health, multi-generational trauma, lack of health insurance, poor cell and wi-fi service, greatly restricted access to transportation, and an environment of stigma connected to seeking help.
- Brinnon, located in rural Jefferson county, is situated a full hour away by car from any behavioral health services. The bus runs once a day to Port Townsend, where services can be accessed, leaving at 8am and returning @ 3pm. The poverty rate in this area is at about 77%, yet the children at the Brinnon School District have shown incredible potential as [documented at the OSPI website](#).
- There is a clear need for a consistent boots-on-the-ground navigator/social worker/counselor/advocate resource located on-site at the school two days a week. This resource would be focused on meeting with parents and students to triage, counsel, support, advocate and provide service linkage for children and their families.
- Discussion of logistics and budget identified two potential approaches:
 - Establish a job description for a resource that works 2 days/week throughout the year.
2 Budget Approaches
 1. Pencil out of one option where resource is paid through the school district:
104 days/year = 832 hours
Propose rate of \$600/day + \$100/day to cover admin/payroll expenses
\$12,000 in addition for medical benefits, which are paid if working 630 hours or more/year)
(104 days x \$700/day) + \$12,000 Fringe = \$84,800
 2. Pencil of option where resource is paid through 1099 and paid through JCPH
(Total would likely be a similar total.)

NEXT STEPS

- Lori will refine the story above with Trish. (Particularly buffing up the narrative tie-in of the data available on Brinnon-geography, school district, population, disadvantage, awesome report cards, etc. (Likely there is useful data and narrative content that's in some other grant application Trish knows of? Could she pass that content Lori's way?)
 - A 1-page Navigator/counselor/triage/advocate expert – (Do we call it a school liaison interventionist like Scott Mauk was describing?)