School Mental Health & Youth Suicide Prevention Bills Status Snapshot

*Last updated 2/16/2021

FIRST HOUSE							
Pending Committee Hearing	Pending Executive Action	Pending Fiscal Committee Hearing	Pending Fiscal Committee Executive Action	Pending Rules Review	Pending Third Reading		
	HB 1182/SB 5209: Enhancing and expanding	SB 5327: Creating a confidential	HB 1477: Implementing the national	SB 5030: Developing			
	behavioral health and suicide prevention	youth safety and well-being tip line	988 system to enhance and expand	comprehensive school counseling			
	crisis response services	Hearing scheduled for Feb 16	behavioral health crisis response and	programs			
	Executive session scheduled; no action		suicide prevention services				
	taken.		Executive session scheduled for Feb				
			16				
	HB 1444: Providing trauma-informed	HB 1225: Concerning school-based		HB 1113/SB 5153: Concerning			
	counseling and supports to students who	health centers		school attendance			
	were impacted by the COVID-19 pandemic	Hearing scheduled for Feb 16					
	Were impacted by the covid 13 pandenne	Treating some during for the 10					
		HB 1208: Modifying the learning		HB 1363: Addressing secondary			
		assistance program		trauma in the K-12 workforce			
		HB 1354: Concerning suicide review		HB 1373: Promoting student			
		teams		access to information about			
				behavioral health resources			
		SECOND HOLL	SE				
SECOND HOUSE							
Pending Committee Hearing	Pending Executive Action	Pending Fiscal Committee Hearing	Pending Fiscal Committee Executive Action	Pending Rules Review	Pending Third Reading		
5044: Concerning professional							
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mpetency, and dismantling							
stitutional racism in the public							
hool system							



	School Mental Health & Youth Su		tion Bills Introduced During Wast updated 2/16/2021	/ashington's 2021 Leg	islative Sessic	on	
Bill Name	Impact/Description	House Bill #	Status (House)	Sponsors (House)	Senate Bill #	Status (Senate)	Sponsors (Senate)
Developing comprehensive school counseling programs	Requires all school districts to develop comprehensive school counseling programs by the start of the 2022-23 SY	TBD			<u>SB 5030</u>	Jan 20 - EDU - Majority; 1st substitute bill be substituted, do pass. Jan 21 - Passed to Rules Committee for second reading.	
Concerning school attendance.	Establishes a systems of tiered supports and specified interventions for the purpose of increasing positive attendance.	<u>HB 1113</u>	Jan 28 - ED - Majority; 1st substitute bill be substituted, do pass Feb 1 - Referred to Rules 2 Review.	Ortiz-Self, Kloba, Pollet (By Request: Superintendent of Public Instruction)	<u>SB 5153</u>	Jan 12 - First reading, referred to Early Learning & K-12 Education.	C. Wilson, C., Conway, Dhingra, Hasegawa, Kuderer, Nobles, Saldaña (By Request: Superintendent of Public Instruction)
Enhancing and expanding behavioral health and suicide prevention crisis response services.	Establishes a coordinated crisis hotline center and crisis services system, including specialized mobile rapid response crisis teams for youth that are to work collaboratively with school districts.	<u>HB 1182</u>	Feb 3 - Executive session scheduled, but no action was taken in the House Committee on Health Care & Wellness at 8:00 AM	Orwall, Davis, Fey, Callan, Simmons, Johnson, J., Dolan, Fitzgibbon, Ryu, Senn, Valdez, Walen, Bateman, Gregerson, Bergquist, Lovick, Lekanoff, Goodman, Frame, Peterson, Paul, Slatter, Chopp, Duerr, Harris-Talley, Macri, Morgan	<u>SB 5209</u>	Jan 29 - Public hearing in the Senate Committee on Behavioral Health Subcommittee to Health & Long Term Care at 10:30 AM	Dhingra, Darneille, Das, Keiser, Kuderer, Lovelett, Randall
Modifying the learning assistance program.	Allows for flexibility in spending learning assistance program funds to better meet students needs. Requires needs assessments and resources mapping to identify gaps in academic and nonacademic supports prior to budgeting	<u>HB 1208</u>	Feb 11 - ED - Majority; 1st substitute bill be substituted, do pass. Feb 15 - Referred to Appropriations.	Santos, Steele	TBD		
Concerning professional learning, equity, cultural competency, and dismantling institutional racism in the public school system.	Expands required cultural competence training to include anti-racism, equity, diversity, and inclusion topics. Directs school districts to prioritize one of three professional learning days to focus first on these topics.	ESSB 5044	Feb 1 - First reading, referred to Education.		<u>SB 5044</u>	Jan 27 - Third reading, passed; yeas, 30; nays, 19; absent, 0; excused, 0.	Das, Wellman, Darneille, Hasegawa, Hunt, Lovelett, Nguyen, Nobles, Robinson, Saldaña, Stanford, Wilson, C.
Concerning school-based health centers.	Established a school-based health center program office to provide support, training, and technical assistance to SBHC	<u>HB 1225</u>	Feb 16 - Scheduled for public hearing in the House Committee on Appropriations at 1:30 PM	Stonier	TBD		
Concerning suicide review teams.	Establishes a youth suicide review team to provide a focused investigation of the lives of youth who have died by suicide, to allow for more targeted interventions and to determine whether the pandemic has impacted youth suicide rates	<u>HB 1354</u>	Feb 15 - CYF - Majority; 1st substitute bill be substituted, do pass. Feb 15 - Referred to Appropriations.	Mosbrucker, Orwall, Davis, Ramos, Callan, Berry, Valdez, Jacobsen, Bergquist, Dent, Pollet	TBD		
Addressing secondary trauma in the K-12 workforce.	Requires OSPI to make resources on secondary traumatic stress publicly available and school districts to adopt policies and procedures for preventing and addressing secondary traumatic stress by the beginning of the 2021-22 school year.	<u>HB 1363</u>	Feb 9 - ED - Majority; 1st substitute bill be substituted, do pass. Feb 10 - Referred to Rules 2 Review.	Ortiz-Self, Callan, Davis, Ramos, Simmons, Berg, Morgan, Bergquist, Harris- Talley, Pollet	TBD		
Promoting student access to information about behavioral health resources.	Requires each public school to post the website address and phone number for (1) a suicide prevention organization, (2) a depression or anxiety support organization, (3) an eating disorder support organization, and (4) a substance abuse support organizations on their website homepage.	<u>HB 1373</u>	Feb 9 - ED - Majority; 1st substitute bill be substituted, do pass. Feb 10 - Referred to Rules 2 Review.	Callan, Steele, Ortiz-Self, Dolan, Johnson, J., Slatter, Bergquist, Leavitt, Davis, Fey, Simmons, Berry, Thai, Wicks, Ryu, Kloba, Chambers, Berg, Wylie, Santos, Paul, Ormsby, Ramel, Macri, Pollet, Morgan, Harris-Talley	TBD		
Creating a confidential youth safety and well- being tip line.	Establishes a program for receiving and responding to tips from the public regarding risks or potential risks to the safety or well-being of youth, called the YES tip line program.	TBD			<u>SB 5327</u>	Feb 16 - Scheduled for public hearing in the Senate Committee on Ways & Means at 1:30 PM	Brown
NEWLY ADDED! Providing trauma-informed counseling and supports to students who were impacted by the COVID-19 pandemic.	Requires school districts to have one staff member with certificate on providing trauma-informed counseling and supports for student impacted by COVID-19 for every 150 students starting in the 2021 - 2022 school year.	<u>HB 1444</u>	Feb 9 - Public hearing in the House Committee on Education at 8:00 AM	Rule, Wicks, Simmons, Berry, Johnson, J., Taylor, Orwall, Ryu, Fitzgibbon, Ramel, Wylie, Pollet, Thai, Harris-Talley			

NEWLY ADDED! Implementing the national 988 system to enhance and expand behavioral health crisis response and suicide prevention services.	Establishes a statewide coordinated crisis hotline center and crisis services system, including mobile rapid response teams that work collaboratively with school districts that respond to the unique needs of youth	<u>HB 1477</u>	session in the House Committee on Finance at 8:00 AM	Orwall, Davis, Ortiz-Self, Callan, Simmons, Johnson, J., Goodman, Ryu, Ormsby, Valdez, Frame, Berg, Bergquist, Harris-Talley, Chopp, Macri, Peterson, Pollet		
NEWLY ADDED! Authorizing certain school employees to carry firearms on school grounds.	Allows school personnel (excluding teachers and paraeducators) with valid concealed pistol license to carry and possess firearms on public and private school premises		Feb 3 - First reading, referred to Civil Rights & Judiciary.	Chase, Dufault, Sutherland, Eslick	TBD	

KEY						
Moved forward in the legislative process (reading passed) since last update	Upcoming committee hearing or executive session	Crossed over to second Chamber				

