

**SBHC Advisory Committee** October 28, 2021 3:30pm

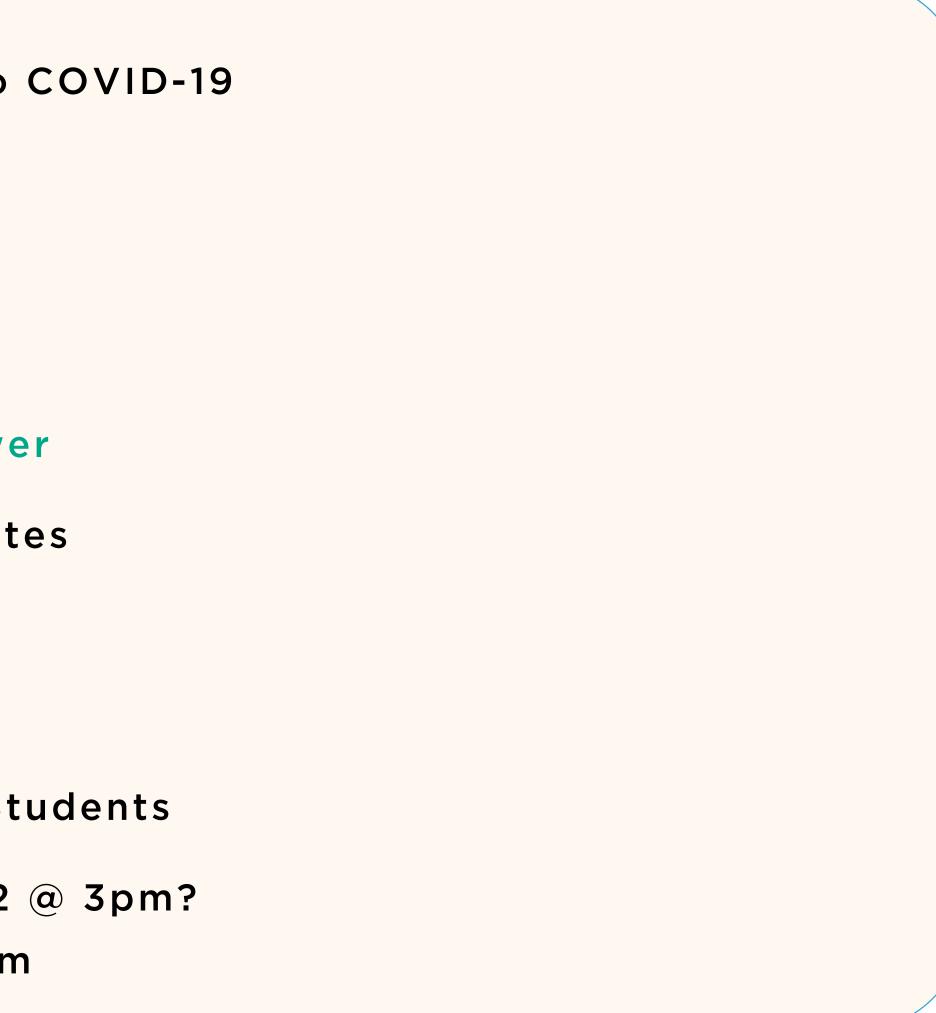


### October 28, 2021 - Agenda

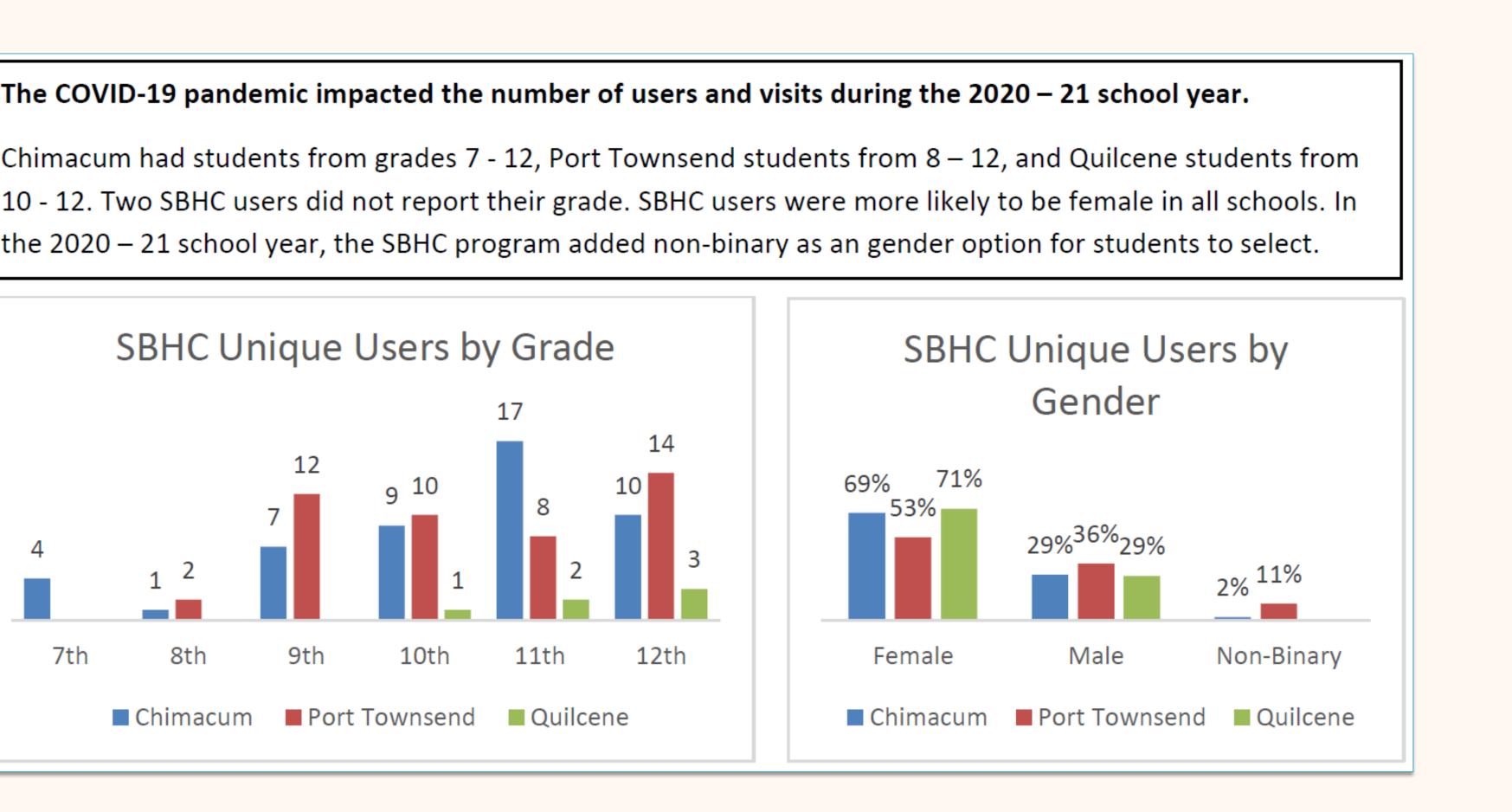
- 1. School and SBHC Adaptations due to COVID-19
- 2. 2020-2021 SBHC annual report
- 3. Behavioral Health Update
- 4. Medical update
- 5. YSBIRT discussion Dr. Melinda Bower
- 6. Quilcene School District SBHC- updates
- 7. Narcan in the Schools
- 8. Ongoing conversation: Vaping
- 9. Ongoing conversation: Housing for Students

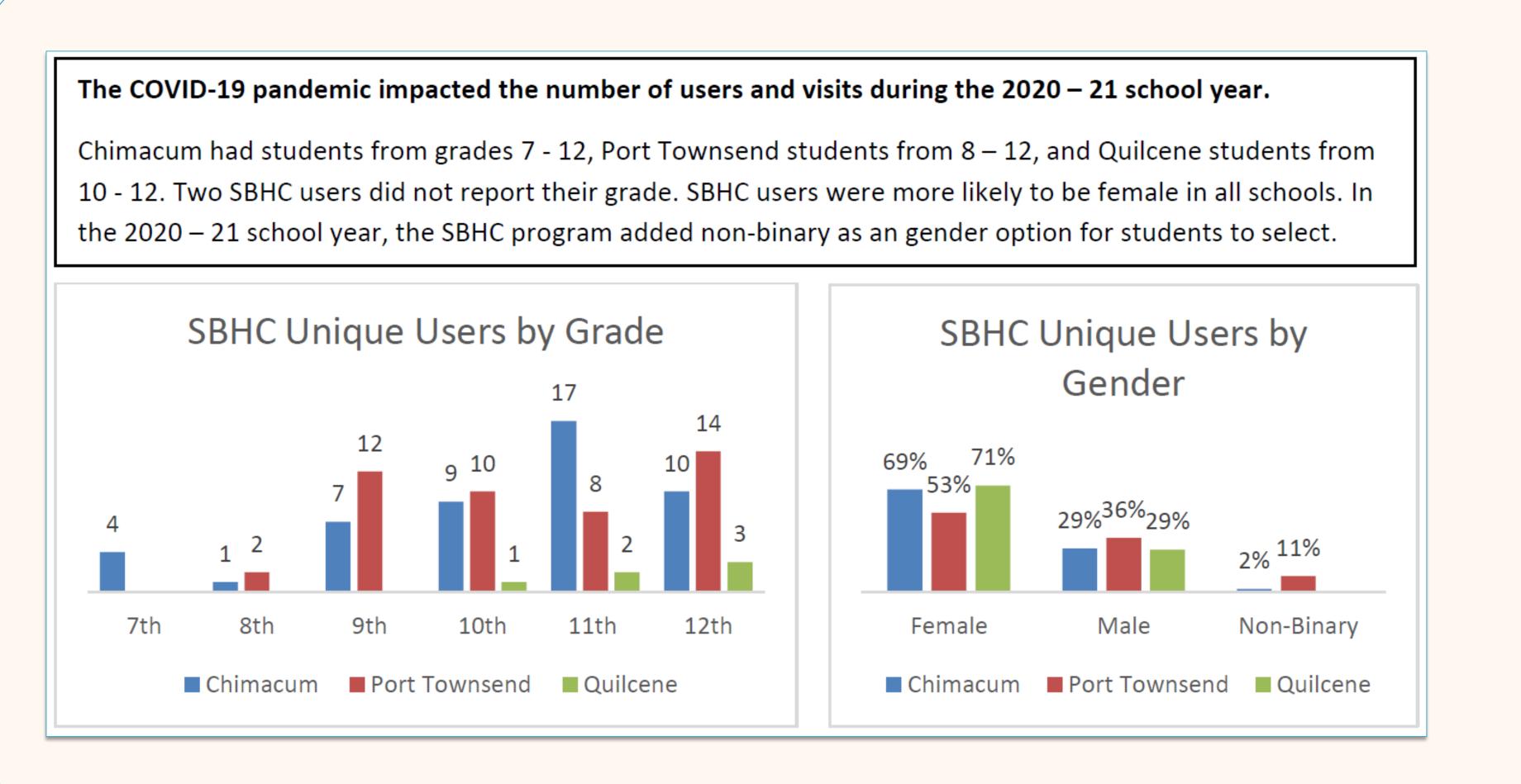
10. Future Meetings: February 24<sup>th</sup>, 2022 @ 3pm? May 12<sup>th</sup>, 2022 @ 3pm





**Medical Services - Demographics** 







Medical Services – Demographics – Cont'd

Pacial Composition	Chimacum (Grades)		Port Townsend (Grades)		Quilcene (Grades)	
<b>Racial Composition</b>	SBHC (6-12)	Dist. (6-12)	SBHC (6-12)	Dist. (K-12)*	SBHC (6-12)	Dist. (K-12)*
White	78.6%	78.4%	82.9%	80.1%	83.3%	83.7%
American Indian /	4.8%	0.7%	0.0%	1.0%	0.0%	0.8%
Alaska Native (AIAN)						
Black	0.0%	0.3%	0.0%	0.8%	0.0%	0.8%
Hispanic	4.8%	6.9%	0.0%	9.0%	0.0%	4.9%
Asian	0.0%	1.6%	4.9%	1.6%	0.0%	1.1%
Native Hawaiian /	0.0%	0.3%	0.0%	0.1%	0.0%	0.2%
Other Pacific						
Islanders (NHOPI)						
Two or More	11.9%	11.8%	12.2%	7.4%	16.7%	8.6%
Total**	100.1%	100.0%	100.0%	100.0%	100.0%	100.0%

For SBHC reported race/ethnicity, any selection of two separate race categories were recoded to the two or more races category. Each SBHC had users who did not report their race/ethnicity, in Chimacum 12% did not report, in Port Townsend 13% did not report, and in Quilcene 14% did not report.

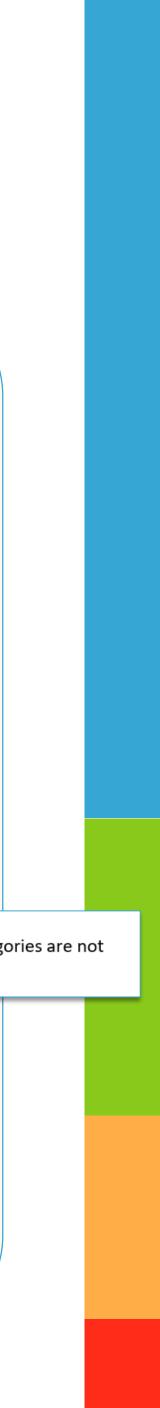
Overall, the majority of students in Chimacum, Port Townsend, and Quilcene identify as white, similar to the percentage of students for their districts respectively.

In Chimacum, among SBHC users there was a higher representation of American Indian/Alaska Native than the district population. In Port Townsend, there was a higher representation of Asian and students who identify as two or more races than the district population. In Quilcene, there was a higher representation of students who identify as two or more races than the district population.



\*Note: Data unavailable to restrict by grade.

\*\*Note: Totals may not equal 100%. They may exceed 100% because SBHC race and ethnicity categories are not mutually exclusive or total above/below 100% due to rounding.

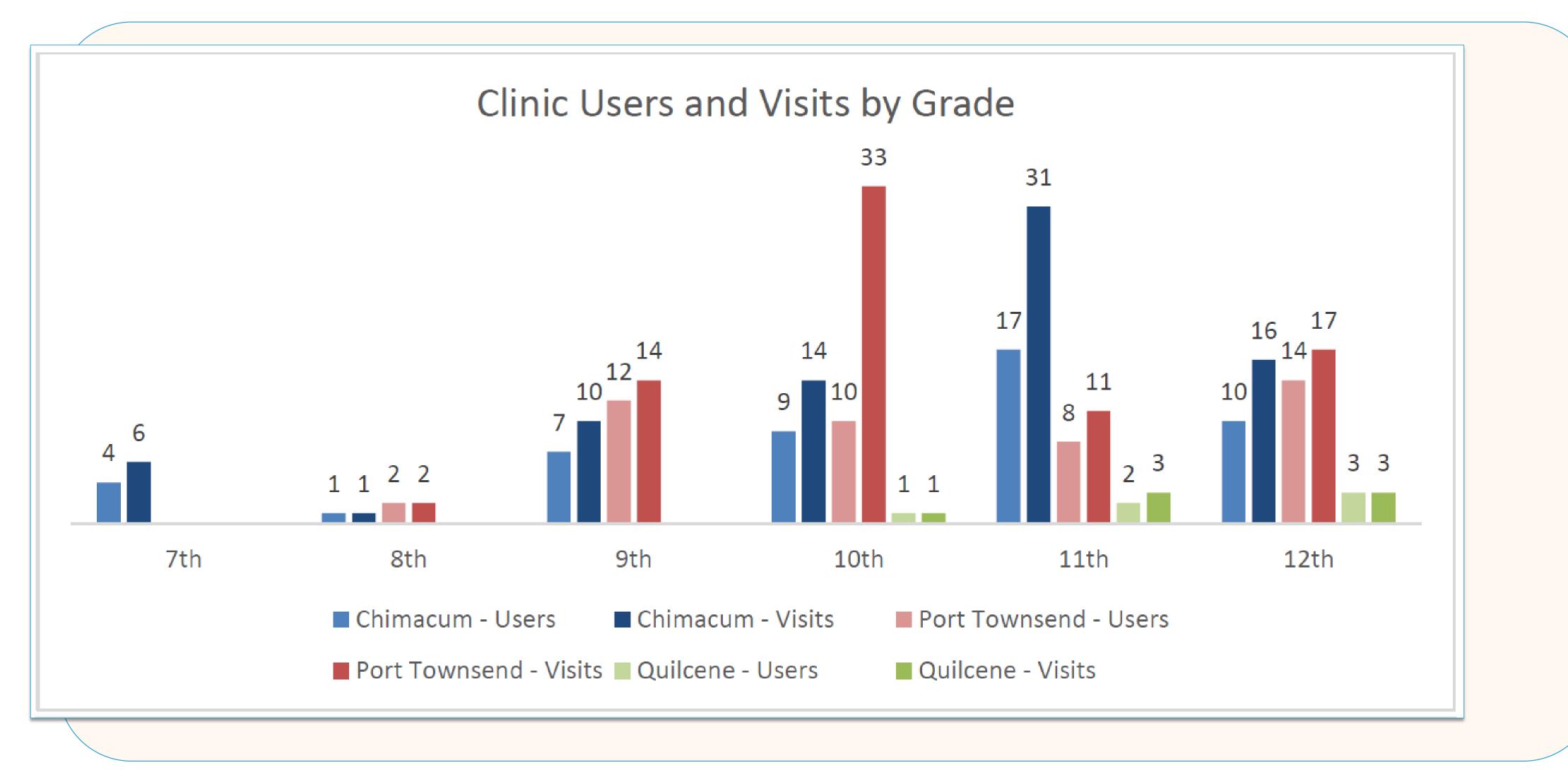


**Medical Services - SBHC Referrals To and From** 

- **Referrals To SBHC Medical** 
  - Parent
  - Friend
  - School
  - Counselor
- **Referrals From SBHC Medical** 
  - Mental Health
  - Medical / Specialties
  - Other (CHINS, WISe, Mckinney Vento Program, etc.)



Medical Services - SBHC Service Usage by Grade







Medical Services - SBHC Service Usage - Cont'd

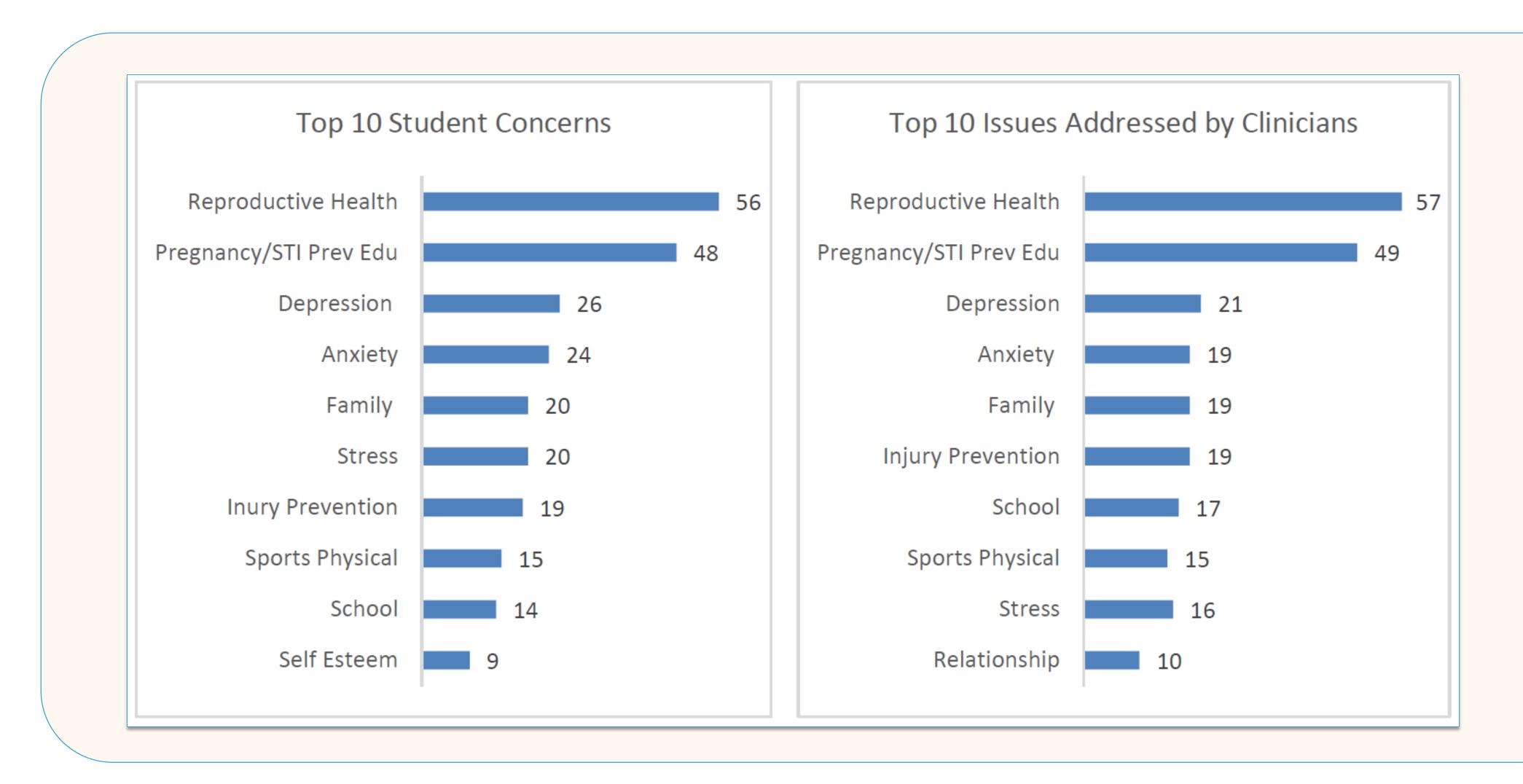
#### Top five reasons for clinic visits by category:

Top nee reasons for entite visits by category.						
	BEHAVIORAL HEALTH		PHYSICAL HEALTH		HEALTH EDUCATION	
	Student Concern	<b>Clinician Addressed</b>	Student Concern	<b>Clinician Addressed</b>	Student Concern	<b>Clinician Addressed</b>
1	Depression	Depression	Reprod. Health	Reprod. Health	Preg. / STI Prev.	Preg. / STI Prev.
2	Anxiety	Anxiety	Sports Physical	Sports Physical	Injury Prev.	Injury Prev.
3	Family	Family	Injury	Injury	Nutrition	Nutrition
4	Stress	School	Pain	Pain	Eating Disorder	Eating Disorder
5	School	Stress	Allergies	Allergies	Immunization	Immunization

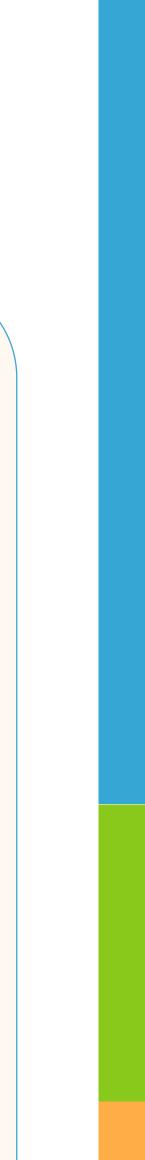


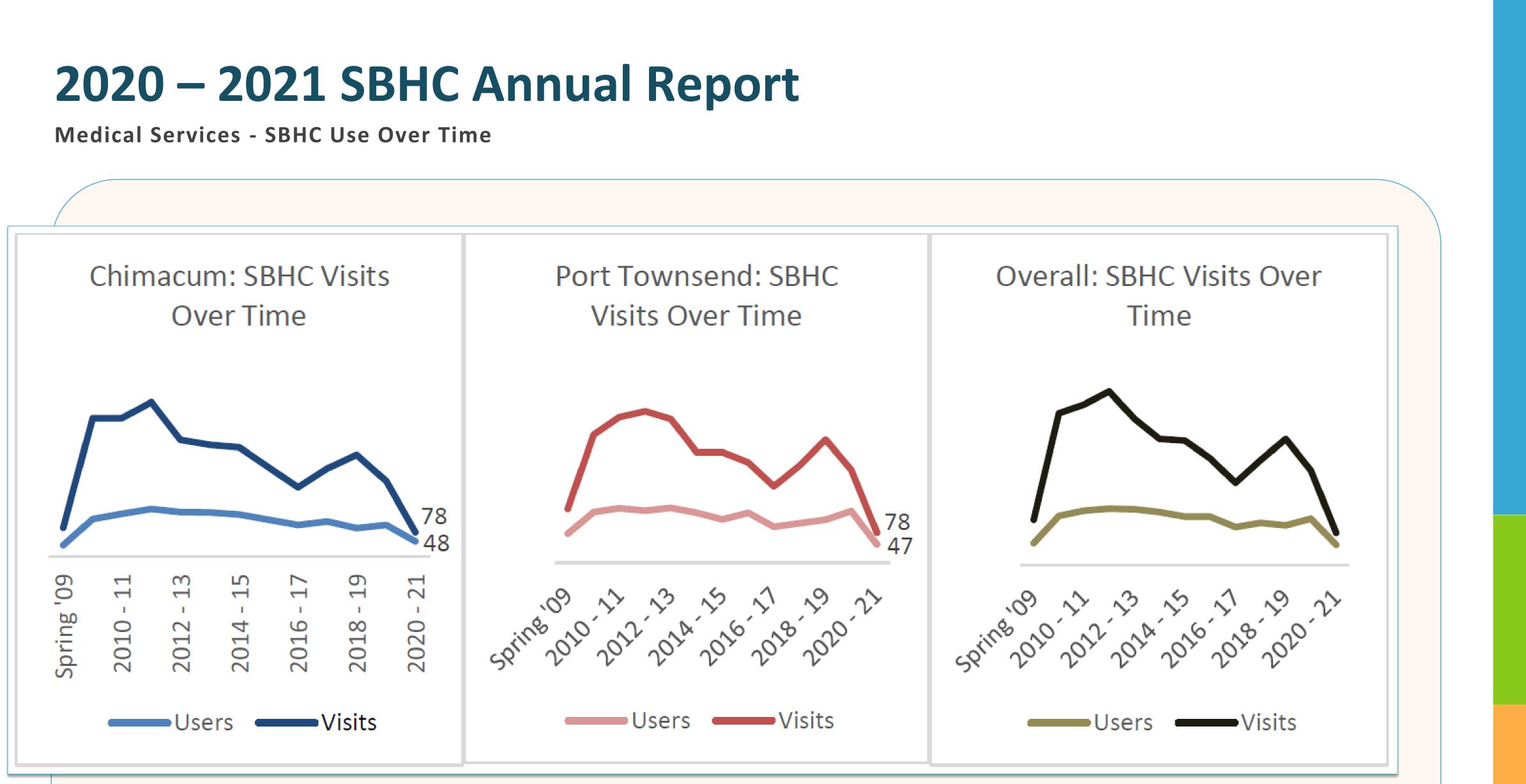


**Medical Services - Student Visit Reasons** 



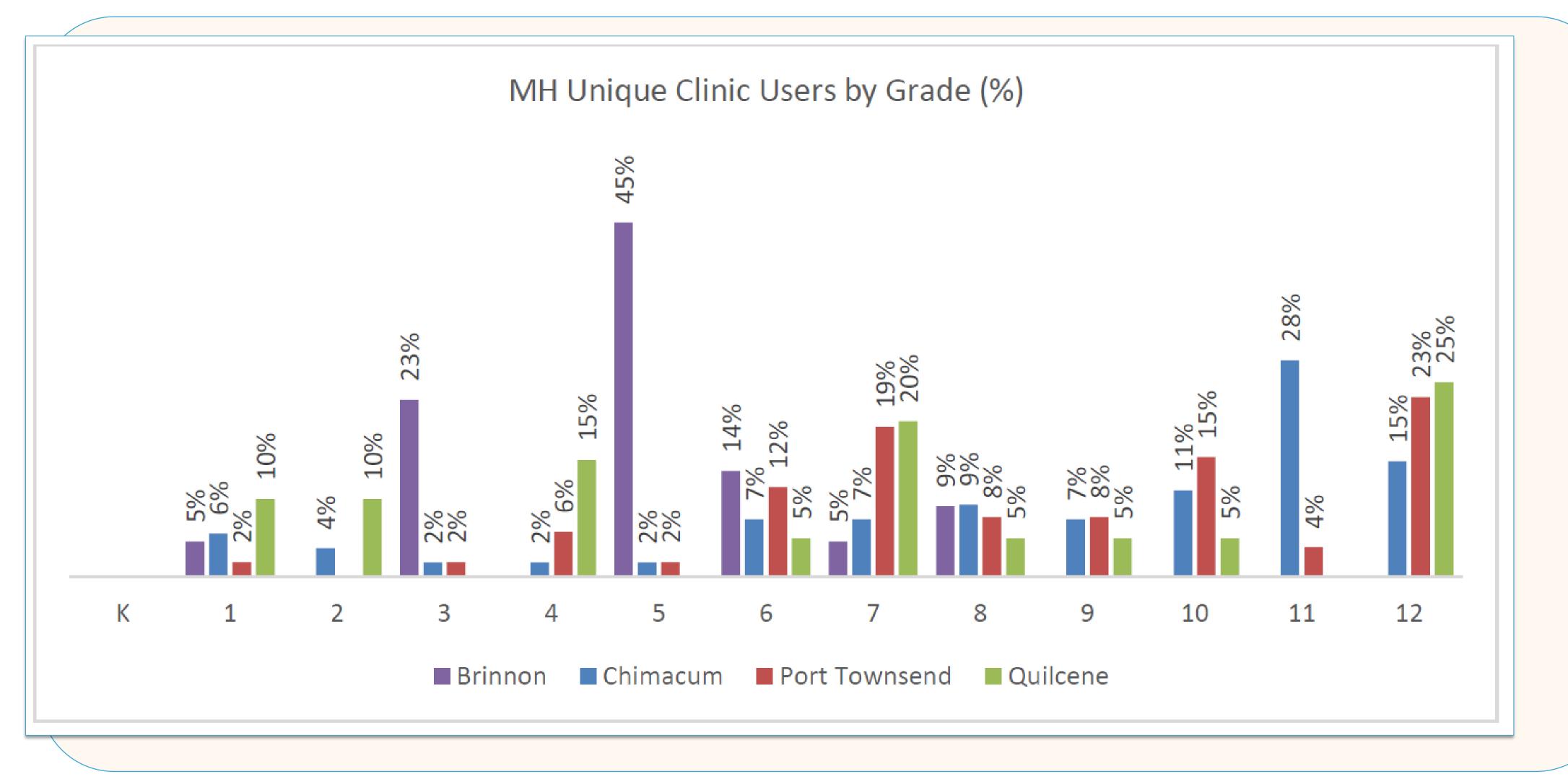








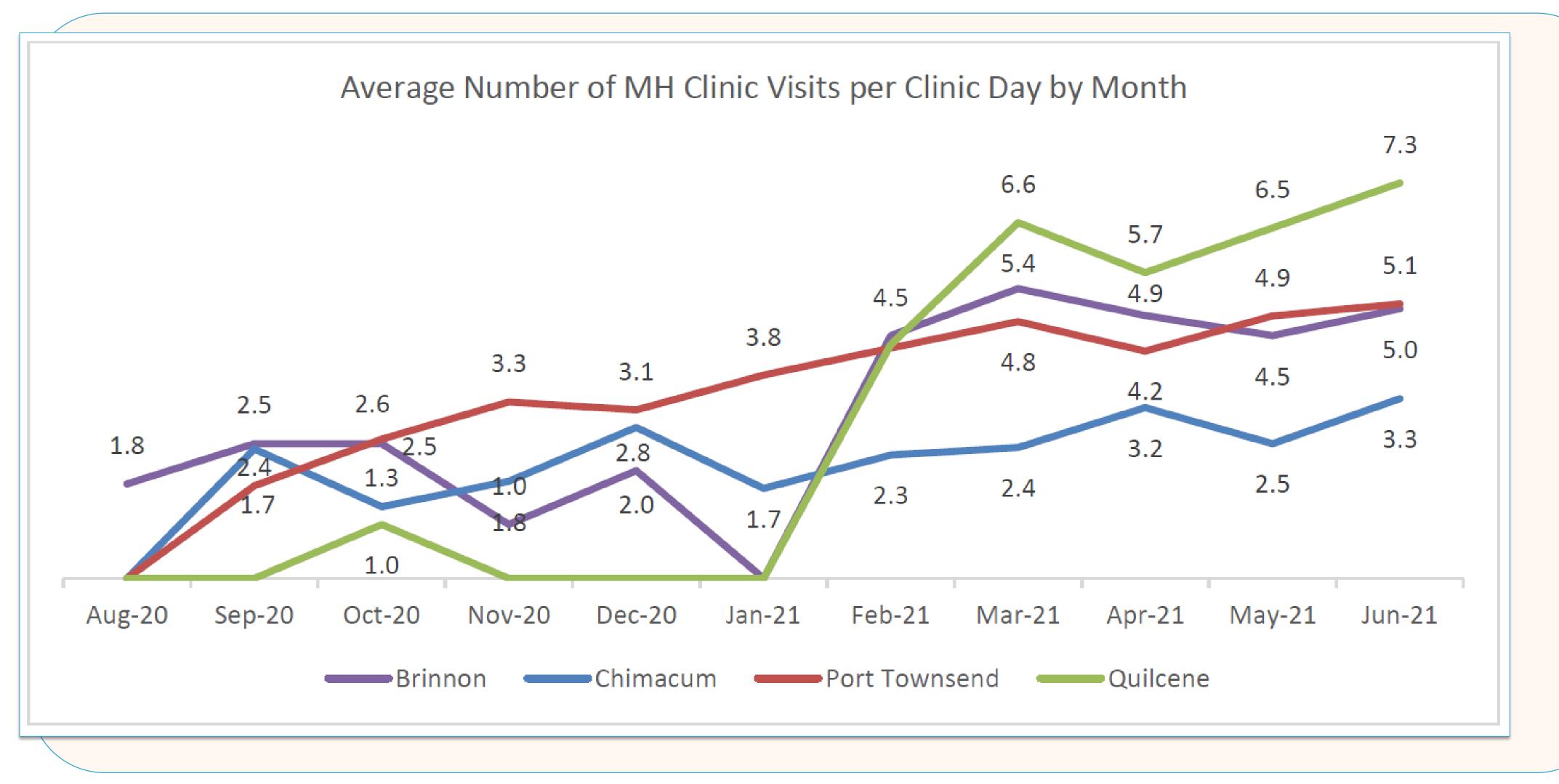
Mental Health Services – Users By Grade







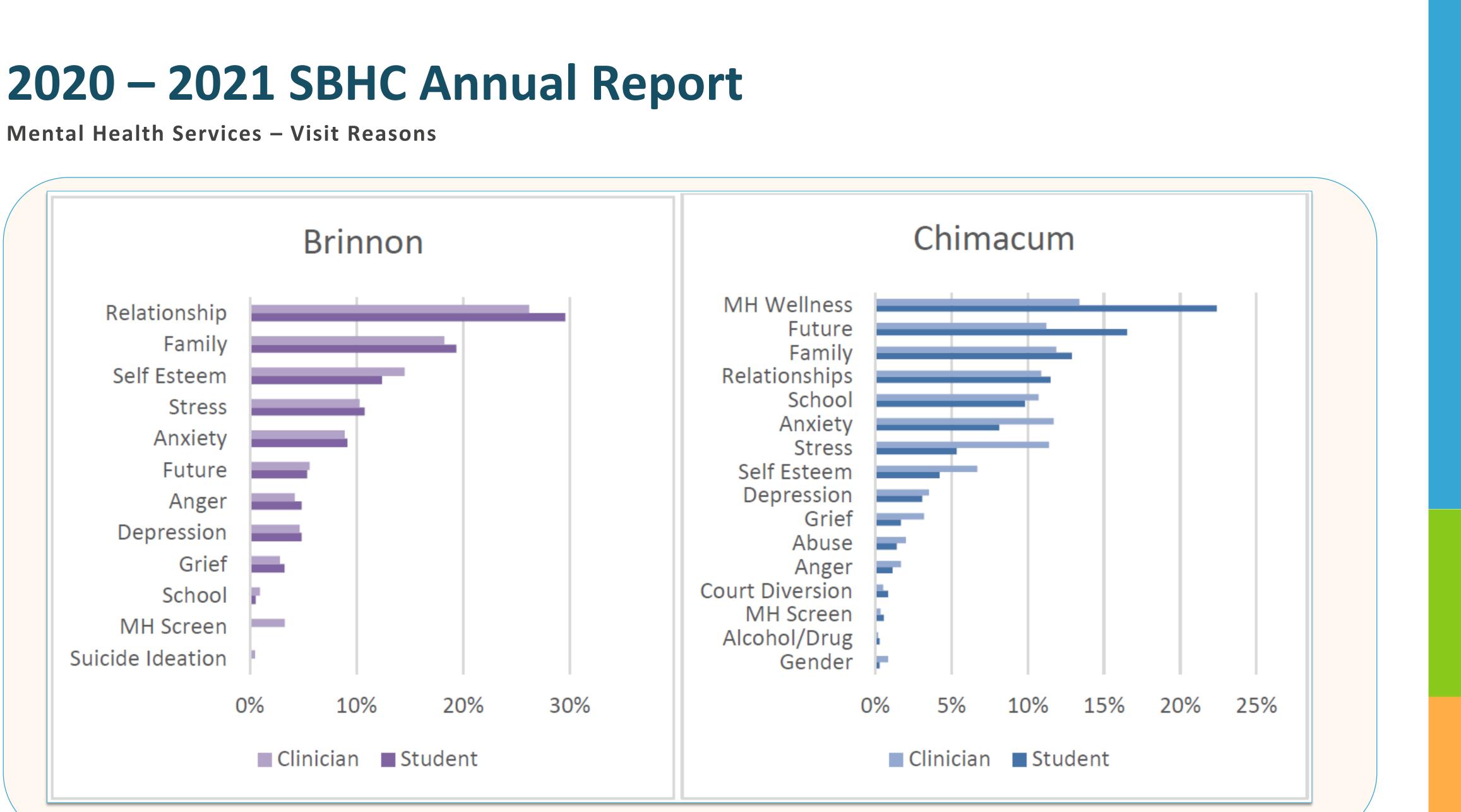
Mental Health Services – Average Number of Visits by Day by Month





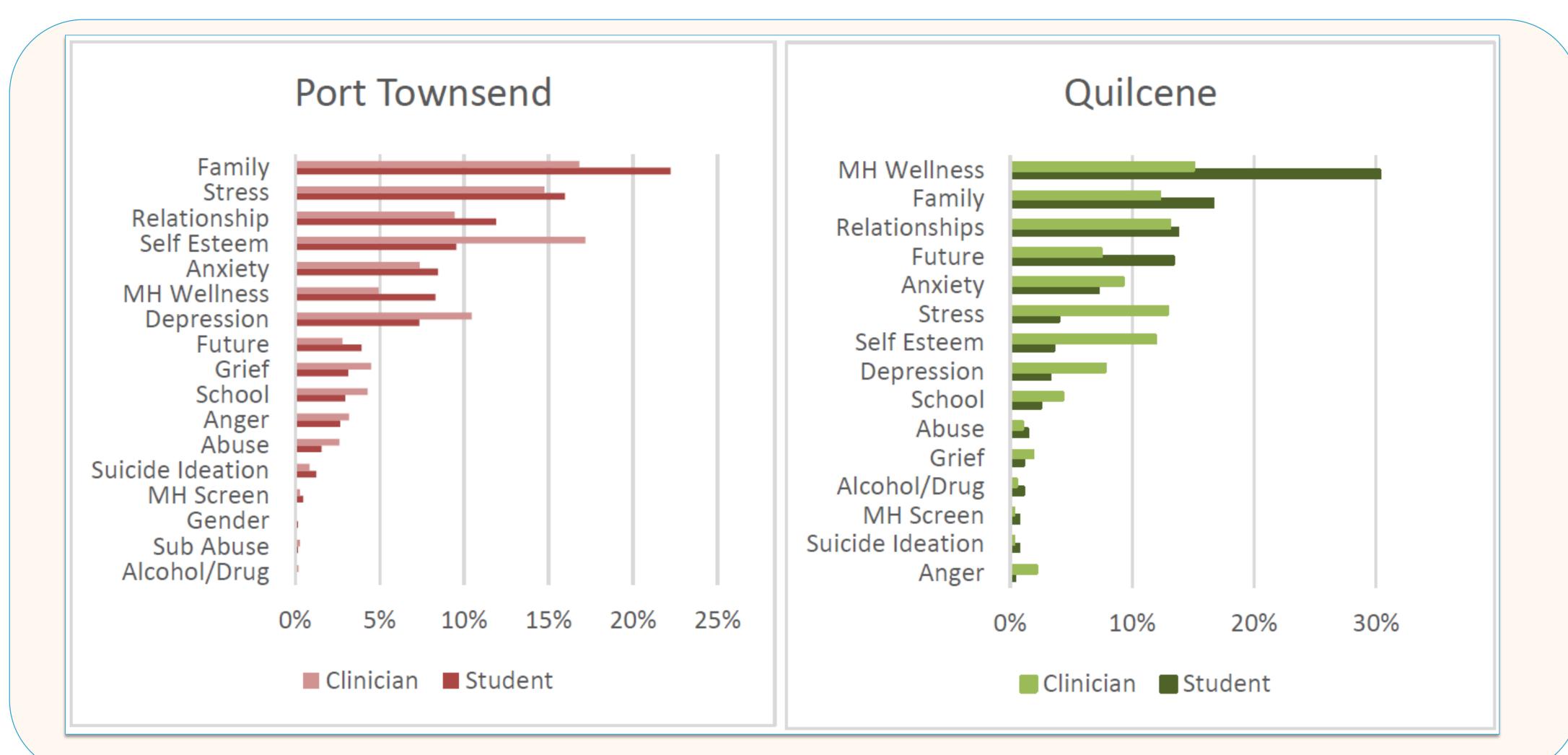
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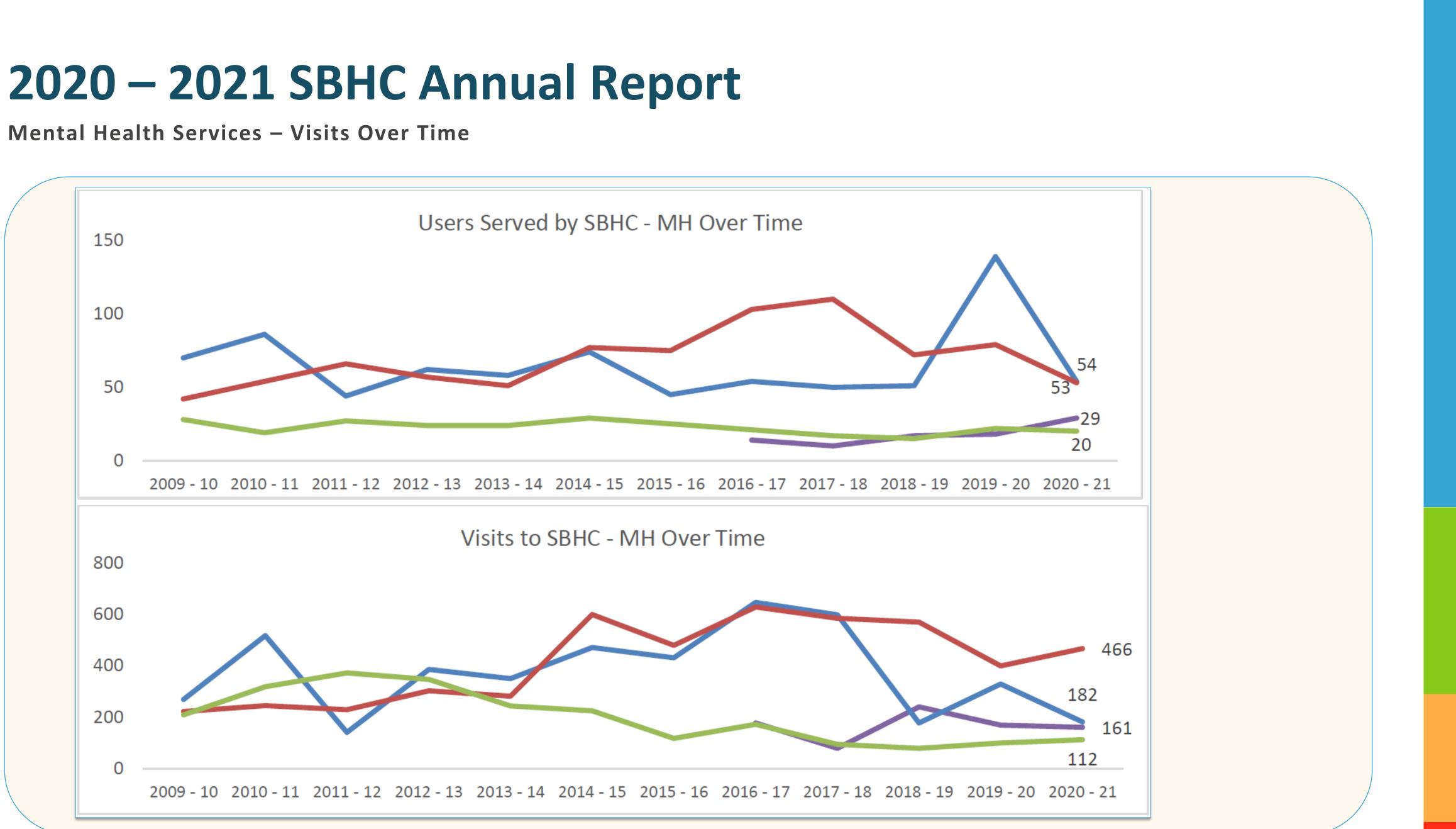


**Mental Health Services – Visit Reasons** 











### **Draft Behavioral Health Update**

Behavioral Health Services By School District / School & Adult/Student Suicide Prevention Training

	Primary School BH Services	Elementary School BH Services	Middle/Jr School BH Services	High School BH Services	Adult/Professional Learning Suicide Prevention Skills	Student Learning Suicide Prevention Skills
<u>Brinnon</u>	Current Provider: Jumping N Funder: 1/10 <sup>th</sup> of : Timing: Ends ?? Impact: Serves ??#	1%	N/A	N/A	Current & Future? Provider & Topic: Jumping Mouse offering class to Primary and <u>Elementary ?paraprofessionals</u> and Teachers? "how to build relationships and help kids who have experienced trauma" Funder: 1x Private Funder thru JCF-\$15K Timing: ?2021 Winter Break? Beyond? Impact: Serves # of paraprofessionals?	?
	Current Provider: Jumping N Funder: 1/10 <sup>th</sup> of : Timing: Ends ?? Impact: <u>Serves ??</u>	1%? Private Grant?	Current Provider: MCS – Rebect Funder: Empowered T Timing: Thru January Impact: Every Friday, 44 students i for 30, 45 or 60 Minute se	Teen Coalition 2022 avg 9/wk in Oct '21	Current & Future? Jumping Mouse offering class to <b>Primary and</b> <b>Elementary paraprofessionals</b> and <b>Teachers</b> "how to build relationships w/ kids who have experienced trauma" Funder: 1x Private Funder thru JCF-\$15K Timing: ?2021 Winter Break? Beyond? Impact: Serves # of paraprofessionals?	
FutureFutureProvider: Jumping Mouse to build-out therapy spaceProvider: MCSFunder: ??Funder: ESD/ 1/10th of 1%?Funder: ??Impact: ?? day/wk?Timing: Fall 2022 Ends ??# kids?Impact: Serves ??#kidsProvider: DBHFunder: ESD/ 1/10th of 1%?Timing: Thru June 2023?		23? of 1%?	Provider & Topic: Jumping Mouse potentially offering class to <b>Administrators</b> on "Using trauma-informed lens to look at school systems, if appropriate resources is identified. Funder: ?? Timing: ?? Impact: Serves # of Administrators? Behavioral Health and Suicide Prevention Relation	ted Services & Training by School District		
			Impact: ?? day/wk? #		Current and Funded by and Through	Planned





### **Draft Behavioral Health Update**

Behavioral Health Services By School District / School & Adult/Student Training

	Primary School BH Services	Elementary School BH Services	Middle/Jr School BH Services	High School BH Services	Adult/Professional Learning Suicide Prevention Skills	Student Learning Suicide Prevention Skills
Port	<u>Provider:</u> Provider: Provide: Provider: Provide: Provid	ru ??	Current Provider: MCS - Megan Smith Funder: ESSER (COVID) \$\$ Timing: Funded Thru ?? Impact: Tuesdays, Avg 8/wk Have 12 currently, 5 pending paperwork, a few more referrals 18-20 kids by year end	Current Provider: MCS - Megan Smith Funder: ESSER (COVID) \$\$ Timing: Funded thru ?? Impact: Th/Fri, Avg 8/wk Have 16 currently, ~20 kids by year end	d	
Quilcene	Timing: ?Thru Janu Impact: Every Tues 7 regulars	red Teen Coalitio ary 2022? day, avg 7/wk , 12 total who ne	n or is it School District ?? ed to be seen, and are fit in any spa oss grades with a few more in early	elementary and late HS	avioral Health and Suicide Prevention Rela Current and Funded by and Through	Planned





#### **Interim Behavioral Health Funds**

BHAC Voted on these Funds 10/28/2021

Brinnon SD	\$410 x 1 day/wk x 8 school weeks - \$3,280
Quilcene SD	\$410 x 1 day/wk x 8 school weeks - \$3,288
Chimacum SD	\$410 x 2 day/wk x 8 school weeks - \$6,560
Port Townsend SD	\$410 x 2 day/wk x 8 school weeks - \$6,560



#### **Pfeiffer House –** Sustainable Living Project - Young Adults aged 18-24

- Living space for up to 5-10 emerging adult and/or young families (children)
- A Resource Center for meetings and shared events for residents and community providers
- A drop-in support/resource center for 16-24 youth and young adults
- Full support services to help residents transition successfully towards meeting the full responsibilities necessary for adult independent living
- On site mental health support with LMHP







**Pfeiffer House - Sustainable Living Project** 910 Lawrence St. Port Townsend Kelli Dillingham Parcher | 360-301-355

#### **Pfeiffer House – Current Support Demographics**

Male:	3 - 18-24 y.c
Female:	4 - 19-23 y.o
Children:	1-3 weeks
	1 – 2 years c
	1 - Child due



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o.a

- o.a
- ago
- old
- ie in February 2022

Pfeiffer House has 18 pending referrals as of August 10th





# **Questions?**



# Thank You